#### REHEARSAL CONFLICTS SHEET

Below is a calendar of every rehearsal we will have and every holiday. Please indicate ALL conflicts by marking an "X" on any dates that you are unavailable and return to Mrs. Gonzales or Mr. Martin. *The detailed rehearsal schedule is built around this form*. I expect you to be available for any rehearsal that is not marked out. Please check appointments (doctor, dentist, orthodontist, etc.) and other organization's scheduled events.

| MONDAY                | TUESDAY   | WEDNESDAY   | THURSDAY    | FRIDAY            | SATURDAY  |
|-----------------------|---|---|-------------|-------------------|---|
| September 2           | 3<br>FIRST DAY OF   | 4<br>Continue to  | 5           | 6                 | 7   |
| Labor Day             | REHERSAL- Introductions/ Guidelines/Read and Sing through the show  Full Cast Called  4:00-6:00pm | Read/Sing<br>through<br>Full Cast Called<br>4:00-6:00pm | 4:00-6:00pm | 4:00-6:00pm       | Possible<br>Dance<br>Rehearsals on<br>Saturdays |
| 9                     | 10  | 11  | 12          | 13                | 14  |
| 4:00-6:00pm           | 4:00-6:00pm   | 4:00-6:00pm   | 4:00-6:00pm | 4:00-6:00pm       |   |
| 16                    | 17  | 18  | 19          | 20                | 21  |
| 4:00-6:00pm           | 4:00-6:00pm   | 4:00-6:00pm   | 4:00-6:00pm | 4:00-6:00pm       |   |
| 23                    | 24  | 25  | 26          | 27                | 28  |
| 4:00-6:00pm           | 4:00-6:00pm   | 4:00-6:00pm   | 4:00-6:00pm | 4:00-6:00pm       |   |
| 30                    | October<br>1  | 2   | 3           | 4                 | 5   |
| 4:00-6:00pm           | 4:00-6:00pm   | 4:00-6:00pm   | 4:00-6:00pm | 4:00-6:00pm       |   |
| 7                     | 8   | 9   | 10          | 11                | 12  |
| Fall Choir<br>Concert | 4:00-6:00pm   | 4:00-6:00pm   | 4:00-6:00pm | 4:00-6:00pm       |   |
| No rehearsal          | 45  | 10  | 47          | 40                | 40  |
| 14<br>4:00-6:00pm     | 4:00-6:00pm   | 4:00-6:00pm   | 4:00-6:00pm | 18<br>4:00-6:00pm | 19  |

| 21                               | 22  | 23  | 24                             | 25                             | 26  |
|----------------------------------|---|---|--------------------------------|--------------------------------|---|
| 4:00-6:00pm                      | Early Release<br>2:00-4:00pm                        | 4:00-6:00pm                                   | 4:00-6:00pm                    | 4:00-6:00pm                    | Dry Technical<br>Rehearsal-All<br>Crew called |
|                                  |   |   |                                |                                | Possible<br>Dance<br>Rehearsal                |
| 28                               | 29  | 30  | 31                             | November 1                     | 2<br>Technical                                |
| 4:00-6:00pm                      | 4:00-6:00pm   | 4:00-6:00pm                                   | 4:00-6:00pm                    | 4:00-6:00pm                    | Rehearsal<br>with Actors                      |
|                                  |   |   |                                |                                | Full Cast and<br>Crew called                  |
| 4                                | 5<br>4:00pm Call                                    | 6   | 7                              | 8                              | 9   |
| 4:00pm Call<br>5:00pm<br>Curtain | 5:00pm Curtain  Full Dress Rehearsal with Orchestra | 4-6pm<br>Run with Actors<br>and Orchestra     | 5pm Call<br>7pm<br>Performance | 5pm Call<br>7pm<br>Performance | 5pm Call<br>7pm<br>Performance                |
| Full Dress<br>Rehearsal          |   | (Work Music and<br>skip around, as<br>needed) |                                |                                |   |
| SUNDAY<br>November 10            |   |   |                                |                                |   |
| 12pm Call                        |   |   |                                |                                |   |
| 2pm<br>Performance               |   |   |                                |                                |   |

Be advised, too many conflicts may result in not being cast, or not being considered for major speaking roles. Make sure you have the time to commit to this production.

# BRIGHT STAR at Abilene High School Rehearsal Conflicts

You must confirm by signing and have a parent confirm that these are your only conflicts by signing below. Any conflicts that appear at a later date should only be urgent matters and should be communicated to the stage manager for Bright Star, Mrs. Gonzales as soon as possible.

By signing you acknowledge and understand that failure to disclose conflicts may result in recasting or removal from the cast and/or crew.

Failure to attend rehearsals when you are called may result in recasting or removal from the cast and/or crew.

| Student name:      |  |
|--------------------|--|
| Student signature: |  |
| _                  |  |
| Parent name:       |  |
| Parent signature:  |  |

### **Abilene High Theatre Company Contract**

I understand that in auditioning for a role I am making a commitment to the company to abide by the following policies and procedures.

#### CONDUCT: I will...

- Have a positive attitude and work as a member of a team for the good of the show.
- Observe the rules set for the rehearsal area and follow directions.
- Refrain from touching things that are under the jurisdiction of another individual. *I* know that if I damage or misplace a prop, costume, etc. I jeopardize the production.
- Turn off my cell phone at all rehearsals and performances.
- Bring only bottled water into the auditorium.
- Leave the space cleaner than I found it.
- Not cut or color my hair without approval from the director.
- Learn my lines and blocking and/or complete projects and learn tech cues.
- Maintain above a 70 average in all classes and use rehearsal time when I am not onstage to do my homework. I understand that I must be eligible to perform.
- Follow AHS and AISD student rules and guidelines.

#### ATTENDANCE: I will...

- Be on time for all rehearsals and performances that are required for my position.
- Stay at all rehearsals and performances until dismissed by the director or stage manager.
- Have transportation arranged in advance to ensure I arrive on time and leave promptly from rehearsals and performances.
- Get word to the director or stage manager as soon as possible if an emergency prevents my attending a rehearsal. Acceptable absences/emergencies must be verified and are:
  - o student's personal illness
  - death in the family
  - o extreme circumstances
- Rehearsal conflicts that result from involvement in another school activity should be disclosed before rehearsals begin on the REHEARSAL CONFLICT SHEET.

# I will be available for all performances on November 7-10, 2024

I understand that the failure to comply with this contract will result in my removal from the company or (in some instances) a reassignment of roles or duties within the company.

| re changes in assignments of role   | es:  |
|---|--|
|   |  |
| ponsibilities that will be difficult or<br>ne at the last minute and that othe<br>nem. I will respect the trust place<br>complying with this contract. I will<br>s and performances for which | r<br>d   |
| with these standards will result in<br>or (in some instances) a<br>the company.   | l  |
| re changes in assignments of role   | S  |
| Date  |  |
| Date  |  |
|   | Date  Date |

# Please list any theatrical experience or attach a resume:

| Production          | Acting Role or Tech Crew | School, Group, etc. |
|---------------------|--------------------------|---------------------|
| Example: Cinderella | Prince Charming          | Abilene High School |
|                     |                          |                     |
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|                     |                          |                     |

## **Audition Form**

| NAME:  |  | GRADE:   |
|--|--|--|
| PRONOUN: She/her He/him They   | /them                                      | Other:   |
| MAILING ADDRESS:   |  |  |
| HOME PHONE:  | CELL:                                      |  |
| PARENT NAME:   | CELL:                                      |  |
| EMAIL ADDRESS:   |  |  |
| PARENT EMAIL ADDRESS:  |  |  |
| VOICE (circle one): soprano alto   | tenor                                      | bass   |
| I PREFER TO BE CAST AS A MALE FEMA   | ALE  | EITHER   |
| ARE YOU WILLING TO BE CAST AS A GENDER OTH IDENTIFY? Y N   | ER THAN THE ON                             | IE WITH WHICH YOU  |
| ARE YOU COMFORTABLE BEING CAST AS A CHARL intimacy is always staged respectfully with full cooperation as a primary focus.)?   | ACTER THAT HAS<br>among all those inv<br>N | S AN ONSTAGE KISS (Stage olved and with participants comfort |
| PREFERRED ROLE (List in order of preference) Please do not simply write "anything"   | 2nd  |  |
| Will you accept any role you are assigned?   | Y  | N  |
| Are you currently enrolled in or will you be enroll (theatre 1, 2, etc.)?  What, if any, theatre classes have you taken in the | ed in a theatre ar                         | ts class? If so, what level                                  |
| Are you currently a part of the Abilene High Scho  | ool Choir? If so, v                        | what choir?  |
| Are you involved in any other extra-curricular act   | ivities? Which?                            |  |
| If you are not cast, are you willing to serve in a te  | chnical or backst                          | age position? Y N  |
| Do you have any special skills (juggling, playing  | an instrument, ac                          | robatics, etc.)?   |